



ANGOL NYELV OSZTÁLYOZÓ VIZSGA
ALAP ÓRASZÁMBAN TANULÓK SZÁMÁRA
Vizsgatájékoztató előrehozott érettségire jelentkezőknek

Hatályos: 2025. november 12.

A vizsga részei:	Pontarány:	Értékelés:
<ul style="list-style-type: none">írásbeli (60 perc) ésszóbeli (max. 15 perc, felkészülési idő nincs)	<ul style="list-style-type: none">írásbeli 60%szóbeli 40%	85-100% jeles (5), 70-84% jó (4), 55-69% közepes (3), 40-54% elégséges (2)

További tudnivalók:

- Az írásbelit a vizsgázó diák szaktanára tanára javítja.
- A szóbeli vizsga kétfős bizottság előtt zajlik.
- Amennyiben a tanuló valamilyen – szakértői bizottság által kiadott szakvéleményalapján kedvezményekkel rendelkezik – ezen a vizsgán is érvényesíteni kell.
- A befejezett vizsga eredménye nem változtatható meg, bekerül a naplóba, a bizonyítványba és a törzslapba.
- Ha a vizsgázó a vizsgát engedéllyel (fel nem róható okból) megszakítja, **pótló**, ha engedély nélkül (felróható okból), akkor **javítóvizsgát** tehet.
- A szabályosan megtartott vizsga nem ismételtető.



Írásbeli vizsgarész

- **The test section will consist of several tasks based on** longer texts which include text-completion, gap-filling, multiple choice, word-transformation, and finding synonyms. Also, sentence completion and/or transformation, error correction.
- **Listening Comprehension Tasks:** based on short videos
- **Writing Task:** Emelt Érettségi vizsga: Writing Task 1 or 2
 - Task types: Comment / email /letter based on a short reading, text prompt
 - Style: Formal / informal
 - Resources: Upper-Int. SB p. 51 & 105 Upper-Int. WB p. 118-121

Nyelvtani követelmények

Nyelvtan	Tankönyv	
Present tenses	<p><i>Present Simple, Continuous: Upper-Intermediate Unit 1B, p. 5.</i></p> <p><i>Present Perfect (Continuous): Intermediate Unit 2B, p. 22.</i></p>	<p>Routines vs temporary arrangements: <i>He walks the dog every day. vs He's walking the dog today.</i>, Expressing annoyance: <i>He's always doing something annoying.</i>, Pre-arranged plans in the very near future: <i>I'm revising at the study club later today.</i>, etc.</p> <p>Things started in the past and still continuing today: <i>He has lived in Paris for two years now.</i>, Things started in the past with a strong connection to the present: <i>Yes, I have finished my homework!</i>, Asking about a specific experience: <i>Have you been to an escape room before?</i>, Difference between been and gone: <i>Has Jake gone to Japan? (is still there) vs Has Jake been to Japan ever before? (he isn't still there, even if the answer is yes), etc.</i></p>
Past tenses	<p><i>Past Simple, Continuous: Intermediate Unit 1B, p. 10.</i></p> <p><i>Upper-Intermediate: ID p. 7.</i></p>	<p>A sequence of simple events one after another: <i>I got up, got dressed, then walked to the bus station.</i>, Setting the scene for a story in the past: <i>The market was crowded, people were walking around looking at the stalls instead of where they were going, sellers were</i></p>



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	<p><i>Past Perfect (Continuous): Upper-Intermediate Unit 1B, p. 10.</i></p>	<p><i>talking to their customers, and in one corner people were sitting at benches eating and drinking what they bought., One event interrupting a longer process: I was taking a nap when the postman rang the bell., etc.</i></p> <p>An event that happened before another, in the past: <i>It had been raining for days before the dam finally broke, Longer actions in the past before a specific time, especially with "for" or "since": They had been playing for years being relatively unknown before they got their big break and got famous., etc.</i></p>
Future tenses	<p><i>Future with will and going to: Upper-Intermediate Unit 1B, p5., Pre-Intermediate Unit 5B, p. 54.</i></p>	<p>Predicting: <i>It's going to rain, look at those menacing clouds!, vs They'll win the race this year too, they're the strongest they've ever been., Plans: I'm going to go on a vacation to Hamburg next August vs I will grab a coffee quickly before the interview, I just realized I have time., etc.</i></p>
Reported speech	<p><i>Reported Speech: Pre-Intermediate Unit 8B, p. 86, Intermediate Unit 8B, p. 86, Upper-Intermediate Unit 7B, p. 76.</i></p> <p><i>Reporting Verbs, Upper Int. Unit 7D, p. 78</i></p>	<p><i>My grandfather said he expected me to come over and visit sometime the following week., He asked me if the bus was late., He said he would fix it, but he didn't!, etc.</i></p> <p>Admit, deny, announce, argue, complain, recommend, confess to etc. <i>She denied breaking the window/having broken the window.</i></p>
Conditionals (Feltételes mód) (Imaginary situations; real and unreal) (0,1,2,3)	<p><i>C1: INT 3B p. 32</i> <i>C2: INT 4D p. 46</i> <i>C3: INT 9B p. 98</i> <i>Mixed C. Upper 8.BD</i></p>	<p><i>C1: If the weather is fine, we'll go out.</i> <i>C2: If the weather was fine, we would go out.</i> <i>C3: If the weather had been fine, we would have gone out.</i> <i>Mixed C.: If I could drive, I would have given her a lift.</i></p>



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Wishes (kívánságok / jelen, múlt, jövő)	<i>Intermediate Unit 4D, p. 46.</i>	When we want a situation to be different: <i>I wish I had a pet fox.</i> When we wish a person's behavior to change in the future: <i>If only he would stop smoking!</i> etc.
Passive (szenvedő)	<i>Intermediate Unit 7B, p. 76., Upper-Intermediate Unit 6B, p. 66., Unit 6D, p. 68.</i>	<i>Hamlet was written by Shakespeare. Ten people have been reported missing. He had been elected Prime Minister by the electorate., The accident should've been reported earlier., etc.</i>
Passive Advanced Structures	<i>Upper-Intermediate Unit 6.D</i>	<i>She hopes to be accepted into medical school. It is estimated that we need 8 hours' sleep every night. Cigarettes are known to cause lung cancer. Ten people are believed to have been injured in the accident.</i>
Causative form (<i>have sg done</i>) műveltető	<i>INT 7D p. 78</i>	<i>She had her hair dyed. I've had my eyes tested.</i>
Countable/uncountable nouns	<i>INT 1A</i>	Milk, butter, furniture, money– Uncountable A dog, a student - Countable
Articles (Névelők)	<i>INT-Intro D p.7 Upper 5D p. 56 Grammar Builder: Upper 5.3 (p. 134)</i>	The / A / An / - (no article) This is a door. The Browns live next door.
Quantifiers (mennyiségzők)	<i>INT 5B p.54</i>	Some, any, a lot of, each, every, either, neither, few, a few, little, a little, much, many, all, no,
So/such	<i>INT Grammar Builder 9.5 p- 143</i>	So easy / such an easy job / so quickly
Expressing possibility	<i>Modals / present and future Upper-Intermediate Unit 3B, p. 32</i>	Should – advice Must and have to - obligation, strong advice May, might, could – possibility



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		be supposed to – to talk about what people believe is right, or expect
Past modals	<i>INT 5D p. 56</i>	May / might / could have been. Must/Can't have been. Should have done Example: <i>You can't have seen Jenny! She is in England.</i> <i>She is not at home. She might have gone shopping.</i>
Verb Patterns / V. forms (gerund, infinitive)	<i>Upper –Intermediate 2D p. 28</i> <i>Visiting / to visit</i>	Admit checking his mobile, agree to visit him, (same meaning: start to do, start doing) Contrastive meaning: try to do sg <> try doing sg)
Adjectives (comparative, superlative form)	<i>Upper-Intermediate 2B, p. 22.</i>	Strong- (a bit, slightly, much) stronger-the strongest Almost/nearly/not quite as strong as... Nowhere near/nothing like as strong as... The sooner the better <i>She is more /less upbeat than she used to be.</i>
Word formation	<i>Vocabulary Builder: Upper-Int pp. 117-121</i>	1A Word Families, 4H Word Building Patterns, 5G Adjective Suffixes, 7E Nouns from Phrasal Verbs
Prepositions	<i>Upper Int. Unit 7.E p. 79. + Introductory C</i>	P 117 / about, at, by, from, of, on, to, with, etc.



Szóbeli vizsgarész

Picture based discussion – B2, Upper-Intermediate 5G, 9G Photo description and Comparison.

You should be able to use the vocabulary in the Upper-Intermediate Workbook Wordlist p. 122-127

1. Family life

- Being an only child, having several siblings: advantages, disadvantages; sibling rivalry
- The role of the family in the life of an individual and in relation to the society
- Different generations living together (generation gap)
- Leaving home and becoming independent
- Family, marriage, friendship

2. People and society

- Important events in life, The trials and tribulations of the teenage years
- The importance and quality of human relationships
- Describing and relating to people: qualities you look up to in a person
- The role of men or women in the society: career vs privacy

3. Shops and services

- Small shops vs Malls.
- The effect of advertising on young people
- Shopping and handling money
- Living in a consumer society
- Spending habits, budgeting, banking
- The role of advertisements

4. Money matters, Advertising

- The impact on our mental health
- The effect of mass production and consumption on our environment



5. Home

- Describe your home and its neighbourhood
- Problems of the neighbourhood where I live
- Living in the City and in the Country: advantages / disadvantages
- Positive and negative effects of motorisation on the environment
- How could we make our neighbourhood greener?

6. Nature

- Environmental problems: causes, ways to tackle the problems.
- What can you personally do?
- Alternative energy resources and nuclear energy

7. School / Education

- Describe your school, your experience: favourite and difficult subjects
- The importance of extracurricular activities
- The world of education
- The urge to receive a degree: pros and cons
- Studying abroad: pros and cons

8. Work

- Discuss different types of jobs
- Popular jobs in Hungary nowadays
- Your first work experience

9. Health

- Typical procedures at the GP surgery
- Illnesses, injuries, symptoms, treatment and remedies
- Alternative medicine methods
- Lifestyle and food science
- Eating habits, special diets, eating disorders
- Food allergies, GMO food

10. Sport

- The impact of sport on our physical, mental, social well-being
- The effects of sport on the human body



11. Free time and culture

- Discuss a cultural experience of yours
- The world of arts and entertainment
- Visual arts, music, concerts, literature, films
- Types of music, cinema or theatre: differences

12. Travel

- Discuss various ways of travelling (train, bus, airplane)
- Travelling and tourism: main aims of travelling
- Individual vs package tours
- Alternative types of holidays and accommodation
- Tourism brings more harm than good: pros and cons

13. Science and technology

- Positive and negative aspects
- The effects of technical advancements on the economy of a country and on people's lifestyle
- Space research or medical research? Your pros and cons
- Choose one technical device and explain how life would be different without it
- The Internet: positive and negative aspects

14. Media

- Traditional and social media
- Quality / tabloid papers
- Pros and cons of social media
- Press intrusion into celebs' privacy
- Investigative journalism